

Multiple correspondence Analysis – Labels for the analysis of survey data

Variables	Modes	Labels
GDP (Mln Euro/Mln R\$)	<ul style="list-style-type: none"> – GDP Small: <76 Mln euro/ <417Mln R\$ – GDP Medium: 76 Mln euro <x < 393,33 Mln euro/ > 417 Mln R\$ <X <1147 Mln R\$ – GDP Large: >394 Mln euro/ >1147 Mln R\$ 	GDP-small GDP-medium GDP-large
Sex	<ul style="list-style-type: none"> – M – F 	Gender-M Gender-F
Age	<ul style="list-style-type: none"> – <30 – [30-50] – [50-60] – >60 	Age <30 Age[30-50] Age[50-60] Age>60
Routines		
B.1- Investment for citizens environmental education and communication	<ul style="list-style-type: none"> – Investment – No Investment – I do not Know 	B.1-Yes B.1-Not B.1 -Dontknow
B.2 - Investment in local environmental monitoring and reporting	<ul style="list-style-type: none"> – Investment – Activities without a planned budget allocation – No Investment – I do not Know 	B.2-Yes B.2-NotPlanned B.2 -No B.2 -Dontknow
B.3 - Investment in Officials environmental education and training	<ul style="list-style-type: none"> – Investment – Activities without a planned budget allocation – No Investment – I do not Know 	B.3-Yes B.3-NotPlanned B.3 -No B.3- Dontknow
B.4 -Main source of knowledge consulted for decision-making	<ul style="list-style-type: none"> – Consultation of media and scientific literature – Consultation of other administrations and experts – Collaboration with internal and external stakeholder to acquire knowledge 	B.4 - Internet&journals B.4- Publ&Ext. Agency B.4- co-research
C.1-Last three years investment in public participation	<ul style="list-style-type: none"> – Investment – Activities without monetary fund allocated – No Investment – I do not Know 	C.1-Yes C.1-NotPlanned C.1- No C.1 -Dontknow

C.2 -Main category of stakeholder involved in public participation	<p><i>The main partner of EOs in the decision making process is:</i></p> <ul style="list-style-type: none"> - Citizens - Civil Society Organizations and Ngo - Others governmental and public institutions - Private Company - Trade Associations - University - Others 	<p>C.2-Citizens C.2-NGO&Ass C.2-Gov&Publ C.2-PrivCom C.2-TradeAss ----- * C.2-Others</p>
C.3 -Use of public participation as an ordinary tool of environmental policy	<ul style="list-style-type: none"> - Use of participation and acknowledgement of its relevance - Acknowledgement of participation relevance but no use of participatory tool - Use of participatory process just for legal accomplishment without reliance - No use of participatory process for lack of reliance on it - I do not know 	<p>C.3-Consid&Used C.3-Consid&Notused C.3-Used&Notconsidered C.3-NotCons&Notused ----- * C.3-Dontknow</p>
Attitudes		
B.5-Reliance on lay knowledge to improve public decisions	<ul style="list-style-type: none"> - Reliance on lay knowledge as relevant and usable for policy - Acknowledgment of lay knowledge relevance but not of its usability - Poor reliance on lay knowledge and no acknowledgement of its usability - no reliance on lay knowledge relevance and usability - I do not know 	<p>B.5-Reliab&Usable ----- * B.5-NotReliab&NotUsable B.5- PoorlyReliab&NotUsable B.5-Reliab&NotUsable ----- *</p>
B.6 Reliance on knowledge integration to improve public decisions	<ul style="list-style-type: none"> - High reliance on knowledge integration for policy - Relative reliance on knowledge integration (it is deemed as context-dependent) - Perception of high complexity of knowledge integration for policy - No reliance on knowledge integration - I do not know 	<p>B.6-Fundamental B.6-Context-related B.6-Complicated ----- * ----- *</p>
C.5 Opinion on relevance of public participation as tool to improve decision making	<ul style="list-style-type: none"> - Public participation is decisively relevant for my work - Public participation is important but not determinant - I have no experience of public participation 	<p>C.5-YesDecisively C.5-NotDeterminant</p>

		C.5-NoExperience
C.6 Experience of public participation and related learning effects	<p><i>Main categories of participants from which the EO think he/she learns are...:</i></p> <ul style="list-style-type: none"> - Colleagues - Expert and technicians - Civil Society Organization and Associations - Citizens - No experience of participatory process - All involved categories of participants - I do not know 	<p>C.6-YesColleagues C.6-YesExp&tech C.6-YesNGO&Ass C.6-YesCitizens C.6-NoExperience C.6-YesAll C.6-Dontknow</p>
C.7.1 Relevance assigned to public participation as tool to enhance citizens learning	<ul style="list-style-type: none"> - Irrelevant - Not much relevant - Relevant - Very relevant - Needful 	<p>----- *</p> <p>C.7.1-PoorlyRelevant C.7.1-Relevant C.7.1-VeryRelevant C.7.1-ExtremRelevant</p>
C.7.2 Relevance assigned to public participation as tool to enhance environmental officers learning	<ul style="list-style-type: none"> - Irrelevant - Not much relevant - Relevant - Very relevant - Needful 	<p>----- *</p> <p>C.7.2-PoorlyRelevant C.7.2-Relevant C.7.2-VeryRelevant C.7.2-ExtremRelevant</p>
C.7.3 Relevance assigned to public participation as tool to build social consensus	<ul style="list-style-type: none"> - Irrelevant - Not much relevant - Relevant - Very relevant - Needful 	<p>----- *</p> <p>C.7.3-PoorlyRelevant C.7.3-Relevant C.7.3-VeryRelevant C.7.3-ExtremRelevant</p>
Other variables		
Nationality	<ul style="list-style-type: none"> - Brazil - Italy 	<p>Nationality-BR Nationality-IT</p>

*This *mode* has no corresponding label, since it has a too small value and cannot be represented in one of the two charts